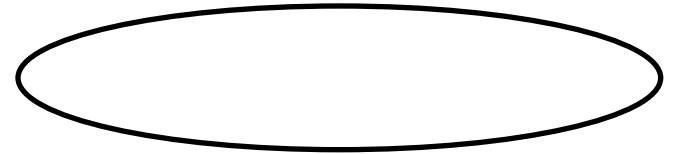


fiche PHONOLOGIE

1

<http://laclassebleue.fr/>



	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<p><u>Objectif</u> pédagogique</p>	<p><u>Distinguer les sons constitutifs du langage, ici percevoir le son [u].</u></p>	<p><u>Compétences</u> visées</p>	<p><u>Différencier les sons</u> <u>Mettre en relation des sons et des lettres.</u></p>
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Je colorie le dessin si j'entends le son [u].



J'entoure les lettres « ou » chaque fois que je les vois.

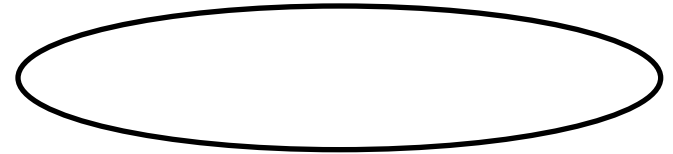
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janvier	février	mars	avril	mai	juin
juillet	août	septembre	octobre	novembre	décembre

fiche PHONOLOGIE

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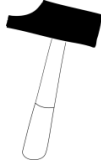





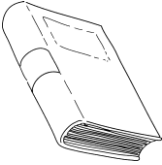
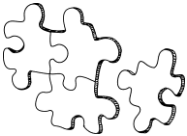



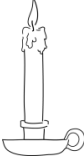

<http://laclassebleue.fr/>



lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<u>Objectif</u> pédagogique	Distinguer les sons constitutifs du langage, ici percevoir le son [u].	<u>Compétences</u> visées	Différencier les sons Mettre en relation des sons et des lettres.
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Je colorie le dessin si j'entends le son [u].

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J'entoure les lettres « ou » chaque fois que je les vois.

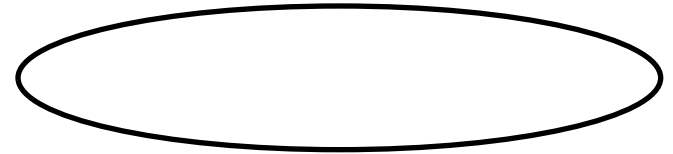
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	juillet	août	septembre	octobre	novembre	décembre

fiche PHONOLOGIE

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<http://laclassebleue.fr/>

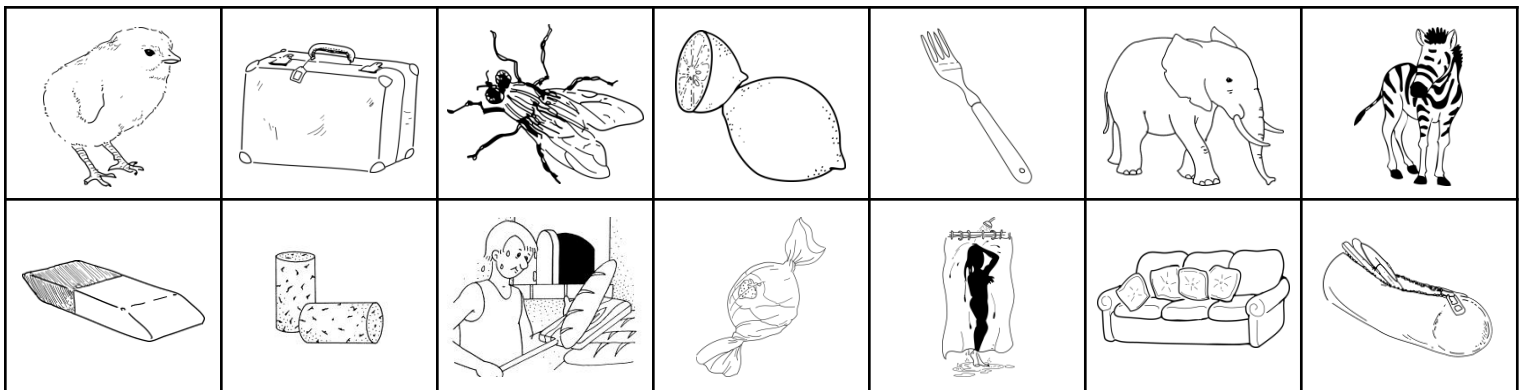


	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<p><u>Objectif</u> pédagogique</p>	<p><u>Distinguer les sons constitutifs du langage, ici percevoir le son [u].</u></p>	<p><u>Compétences</u> visées</p>	<p><u>Différencier les sons</u> <u>Mettre en relation des sons et des lettres.</u></p>
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Je colorie le dessin si j'entends le son [u].



J'écris la syllabe « ou » en écriture cursive.

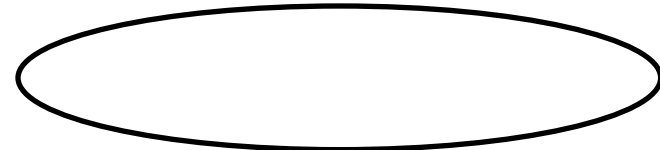


janvier	février	mars	avril	mai	juin
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fiche PHONOLOGIE

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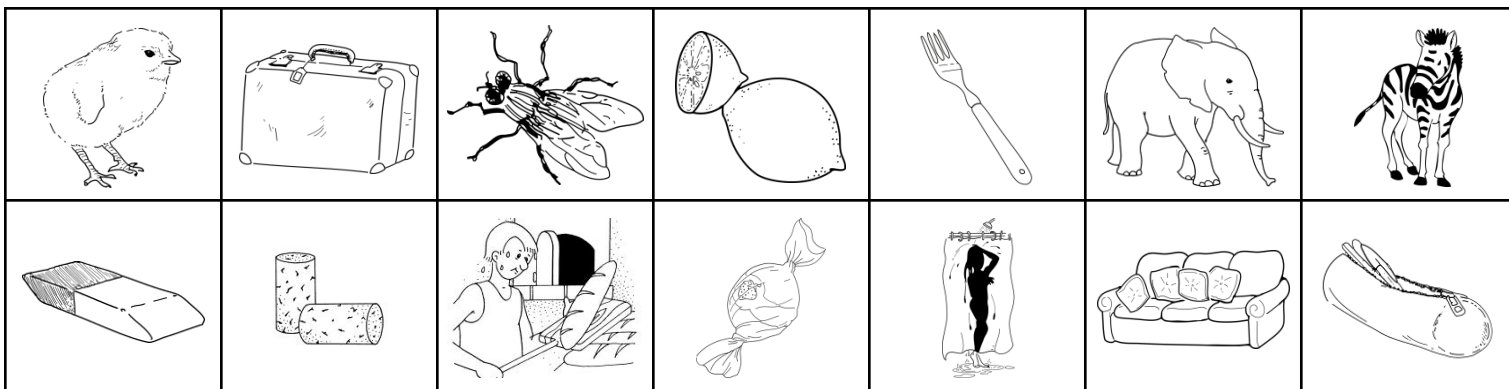
<http://laclassebleue.fr/>



	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<p><u>Objectif</u> pédagogique</p> <p><u>Compétences</u> visées</p>	<p><u>Distinguer les sons constitutifs du langage, ici percevoir le son [u].</u></p>	<p><u>Différencier les sons</u> Mettre en relation des sons et des lettres.</p>
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Je colorie le dessin si j'entends le son [u].



J'écris la syllabe « ou » en écriture cursive.

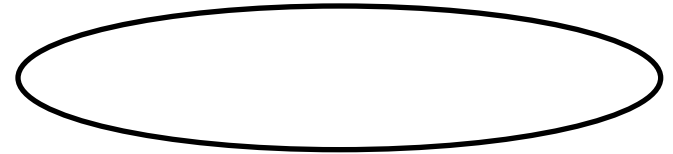


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juillet	août	septembre	octobre	novembre	décembre		

fiche PHONOLOGIE

3


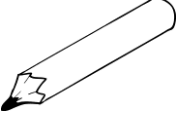








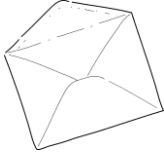
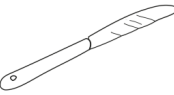
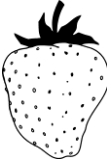

<http://laclassebleue.fr/>



	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<p><u>Objectif</u> pédagogique</p>	<p><u>Distinguer les sons constitutifs du langage, ici percevoir le son [u].</u></p>	<p><u>Compétences</u> visées</p>	<p><u>Différencier les sons</u> <u>Mettre en relation des sons et des lettres.</u></p>
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24 J'écris le mot « hibou » en écriture cursive.
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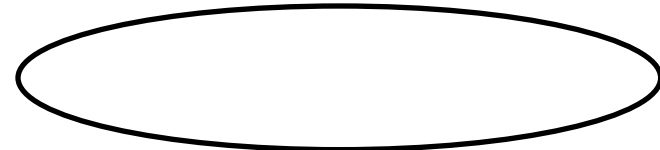
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janvier	février	mars	avril	mai	juin
juillet	août	septembre	octobre	novembre	décembre

fiche PHONOLOGIE

3

<http://laclassebleue.fr/>

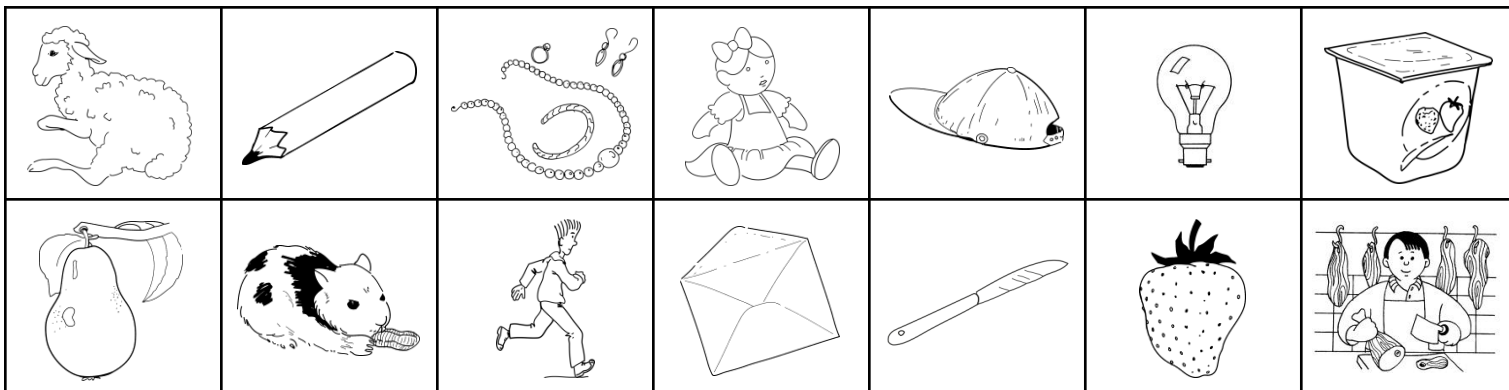


	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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<i>Objectif pédagogique</i>	<i>Distinguer les sons constitutifs du langage, ici percevoir le son [u].</i>	<i>Compétences visées</i>	<i>Différencier les sons Mettre en relation des sons et des lettres.</i>
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Je colorie le dessin si j'entends le son [u].



J'écris le mot « hibou » en écriture cursive.



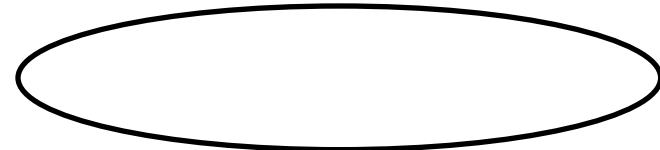
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janvier	février	mars	avril	mai	juin
juillet	août	septembre	octobre	novembre	décembre

fiche PHONOLOGIE

4

<http://laclassebleue.fr/>



	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<p><u>Objectif</u> pédagogique</p>	<p>Distinguer les sons constitutifs du langage, ici localiser le son [u].</p>	<p><u>Compétences</u> visées</p>	<p>Différencier les sons Mettre en relation des sons et des lettres.</p>
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6 Je dessine une croix sous la syllabe qui contient le son [u].
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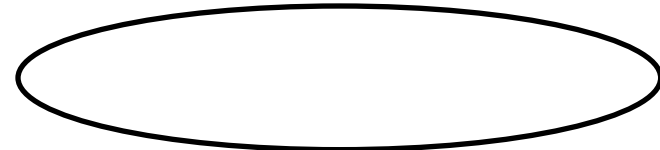
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juillet	août	septembre	octobre	novembre	décembre

fiche PHONOLOGIE

4





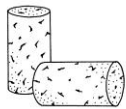
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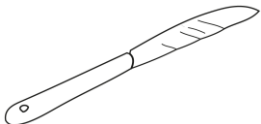


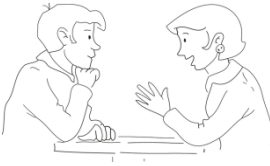



	lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche
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1	<i>Objectif pédagogique</i>	<i>Distinguer les sons constitutifs du langage, ici localiser le son [u].</i>	<i>Compétences visées</i>	<i>Différencier les sons Mettre en relation des sons et des lettres.</i>
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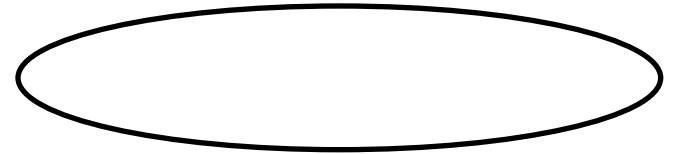
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janvier	février	mars	avril	mai	juin
juillet	août	septembre	octobre	novembre	décembre

fiche PHONOLOGIE

5







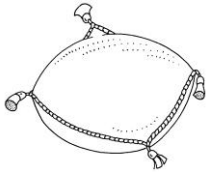
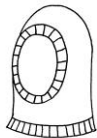
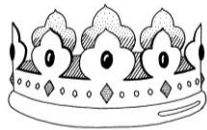
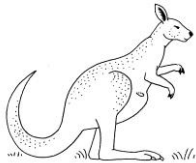

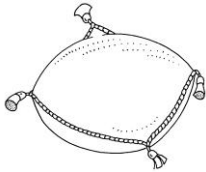
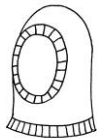
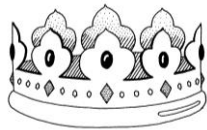
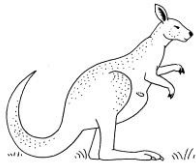

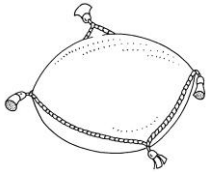
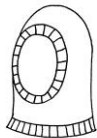
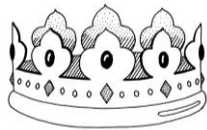
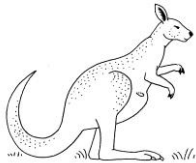

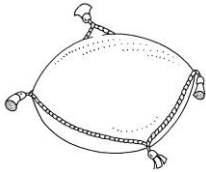
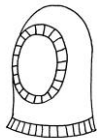
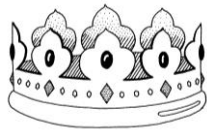
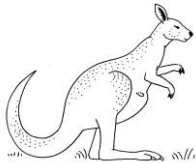

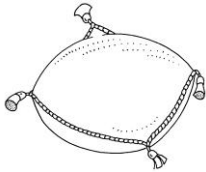
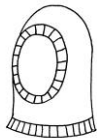
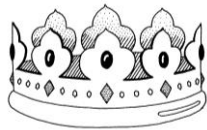
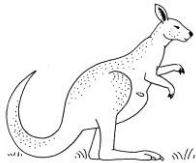

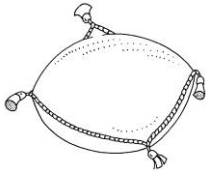
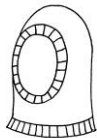
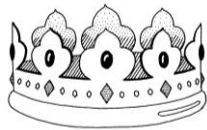
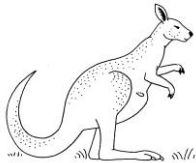

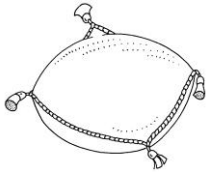
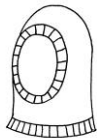
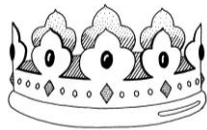
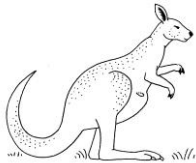

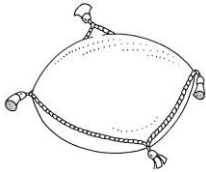
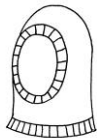
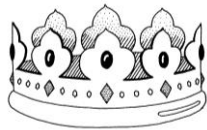
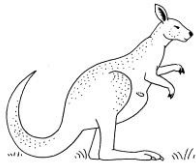

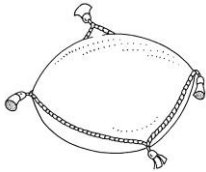
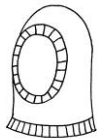
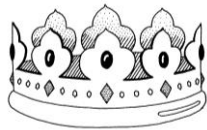
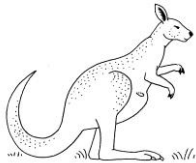

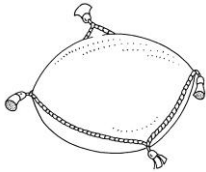
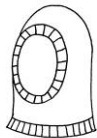
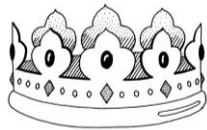
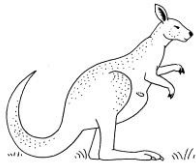

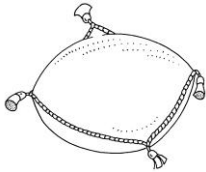
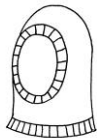
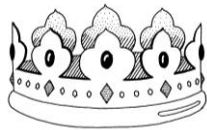
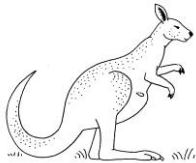

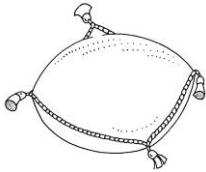
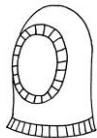
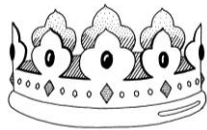
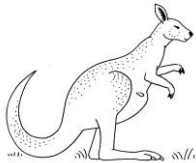

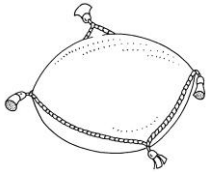
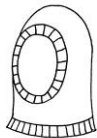
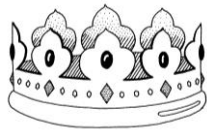
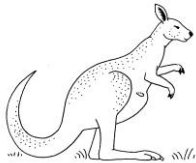

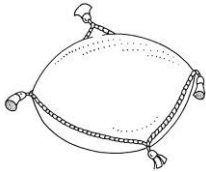
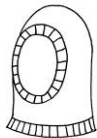
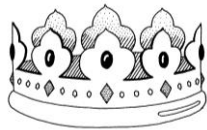
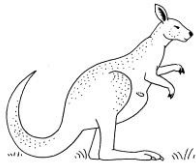

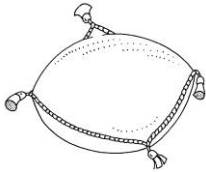
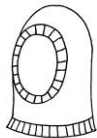
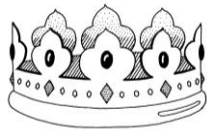
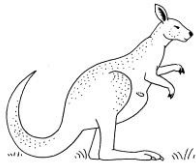

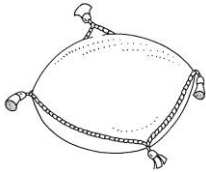
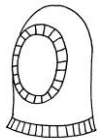
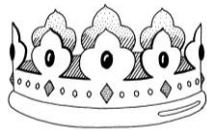
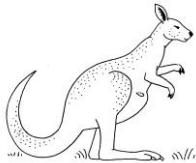

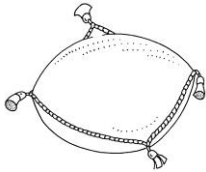
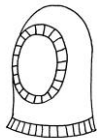
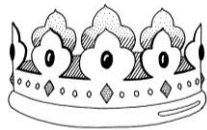
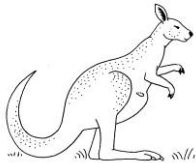

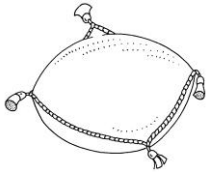
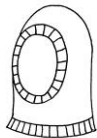
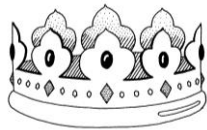
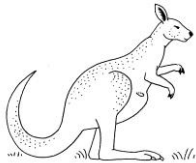

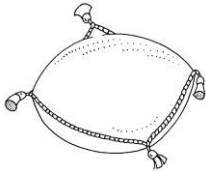
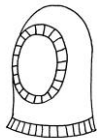
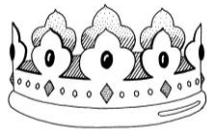
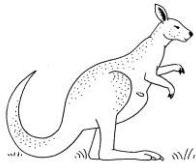

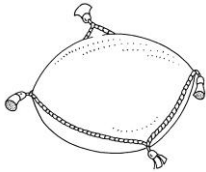
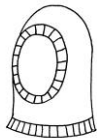
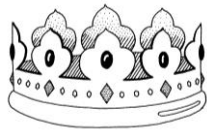
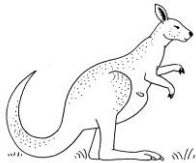

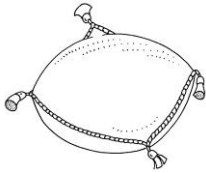
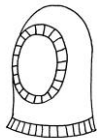
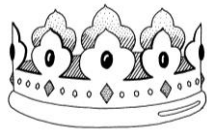
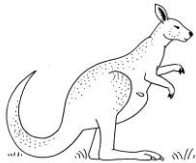

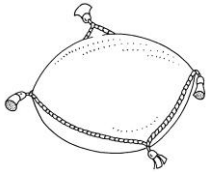
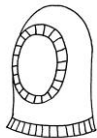
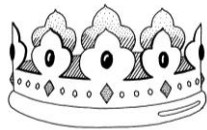
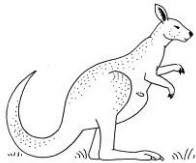

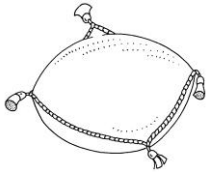
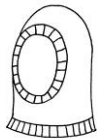
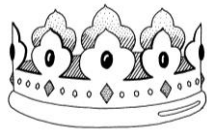
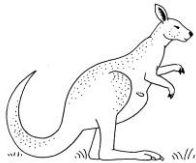

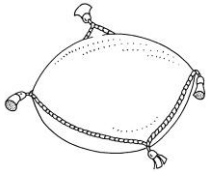
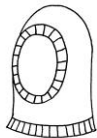
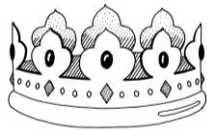
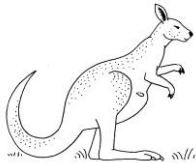

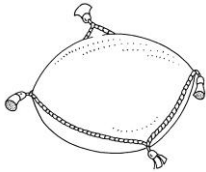
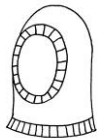
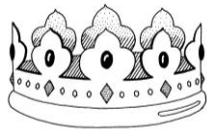
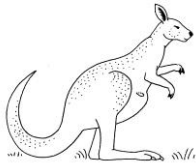

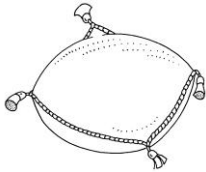
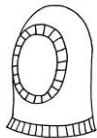
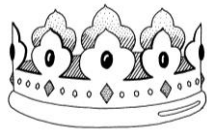
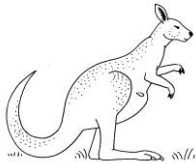

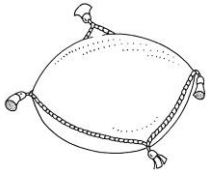
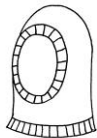
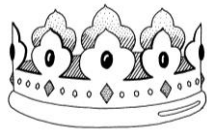
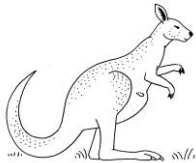

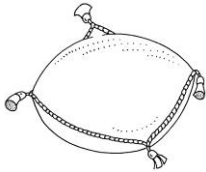
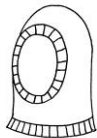
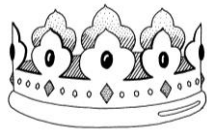
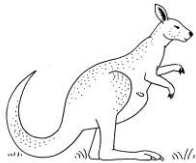

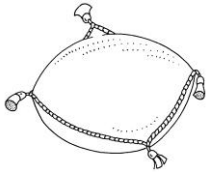
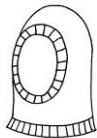
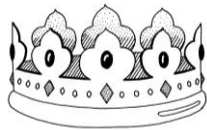
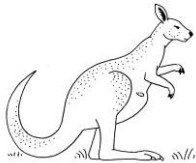

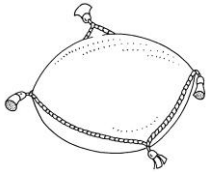
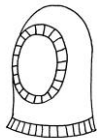
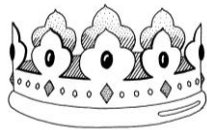
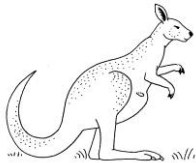

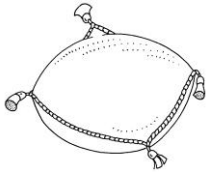
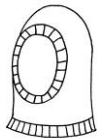
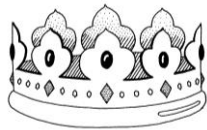
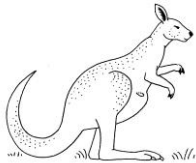

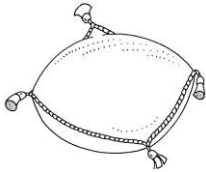
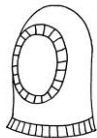
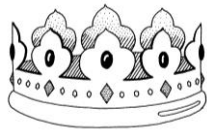
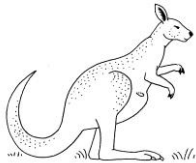

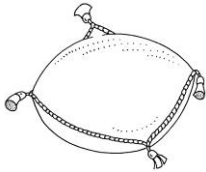
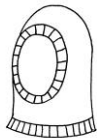
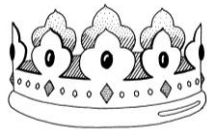
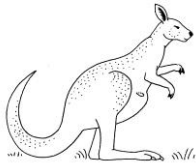

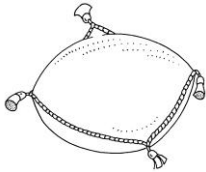
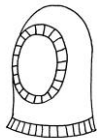
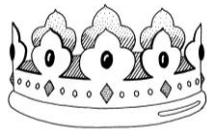
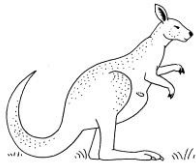

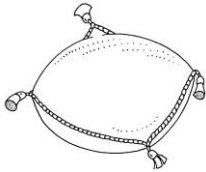
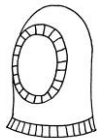
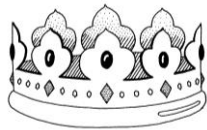
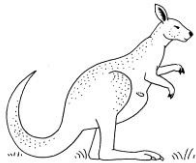

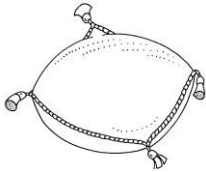
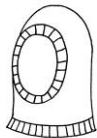
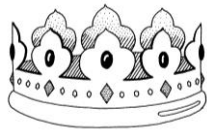
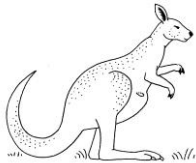

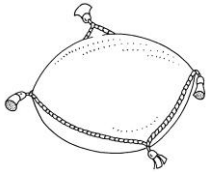
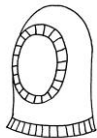
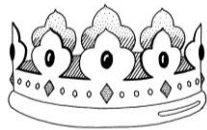
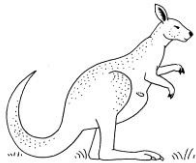

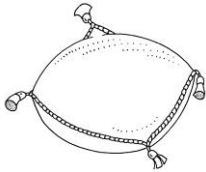
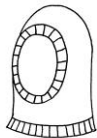
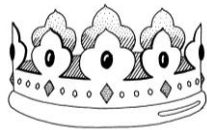
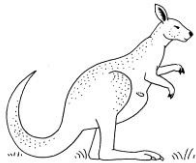

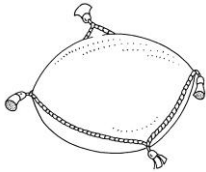
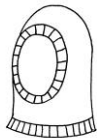
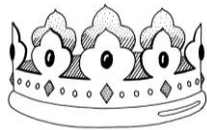
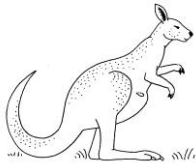

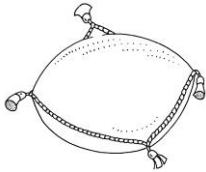
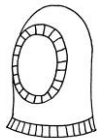
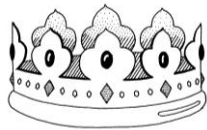
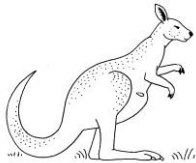
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1	<p><u>Objectif</u> pédagogique</p>	<p><u>Distinguer les sons constitutifs du langage, ici localiser le son [u].</u></p>	<p><u>Compétences</u> visées</p>	<p><u>Différencier les sons</u> <u>Mettre en relation des sons et des lettres.</u></p>
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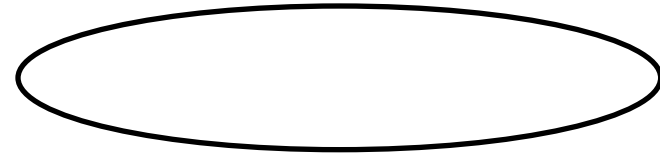
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